

**CARTERVILLE SCHOOL DISTRICT  
SOCIAL STUDIES CURRICULUM  
GRADE 2  
Revised 2008**

**FIRST NINE WEEKS**

- Identify, discuss, and practice positive character traits and values.
- Compare urban and rural areas.
- Define and describe a place by its absolute and relative location.
- Locate school, community, state, and country on a map.
- Recognize and use a map grid to find the absolute location of a place on a map.
- Identify the countries, landforms, and bodies of water in North America.
- Define region.
- Use a map key and symbols to identify landforms and bodies of water.
- Compare and contrast climate and weather.
- Recognize that climate and seasons vary depending on location and time of year.
- Describe the climate of a place.
- Identify the cardinal directions.
- Recognize hemispheres, equator, and poles on a map.
- Identify and compare the characteristics of world regions.

- Identify intermediate directions.
- Describe one place relative to another using intermediate and cardinal directions.
- Identify and recognize the unique landforms and bodies of water of a given region.
- Explain citizens' rights and responsibilities at home, school, and in the community.
- Recognize the need for rules and laws.
- Identify the consequences of breaking rules and laws.
- Identify and describe functions of government.
- Understand how government works to help citizens through services paid for by taxes.
- Describe why we need leaders.
- Explain how citizens choose leaders.
- Identify local, state, and national leaders and their contributions.
- Describe the three branches of government and their functions.
- Identify the Constitution as the defining document for our country's government.
- Identify the structure of local and state governments.
- Compare and contrast the functions of local, state, and national governments.

## SECOND NINE WEEKS

- Understand the concept of time in terms of past, present, and future.
- Recognize that while some things change over time, other things stay the same.
- Recognize Native Americans as the first groups of people to live in North America.
- Describe the lifestyle of a Native American community.
- Explore how geography affected Native Americans' food, clothing, shelter, and customs.
- Define colonies and settlers, especially European settlers and Jamestown
- Understand events in early American history.
- Identify important people related to our country's independence.
- Identify symbols and landmarks of our country's heritage.
- Describe how landmarks honor our country's history and ideals.
- Identify how the actions of individuals make a difference in our lives and for our country.
- Identify national heroes, legends, and holidays and their significance.
- Describe cultures from around the world.
- Identify the features of a culture, including dress, art, language, food, music, and beliefs.

- Compare and contrast cultures.
- Find locations of countries in different hemispheres on a world map or globe.
- Identify hemispheres, the equator, and poles.
- Identify the reasons immigrants come to the United States.
- Recognize that immigrants bring a variety of cultures to the United States.
- Describe how cultures bring diversity to our country.
- Recognize that each culture has unique traditions and customs.
- Compare the traditions and customs of different cultures.
- Recognize that people from many cultures have contributed to American society.

### **THIRD NINE WEEKS**

- Describe natural resources and tell how people use them.
- Identify ways people can care for and conserve Earth's resources.
- Describe the factors that influence where people live.
- Identify how the geography of a place affects the way people live.
- Identify and compare urban, suburban, and rural areas.
- Compare and contrast farming today with farming long ago.
- Describe how people use technology to change the environment.

- Identify changes in transportation and communication.
- Describe how new methods of transportation and communication link people, places, and ideas.
- Identify and interpret the features of a product and a route map.
- Identify famous presidents of the United States.

#### **FOURTH NINE WEEKS**

- Identify and explain the roles of a producer and a consumer.
- Describe how goods and services are related to a business.
- Recognize how producers are also consumers.
- Understand people have many occupations.
- Recognize that people make choices about wants when spending money and that people do not always have enough money to buy all wants.
- Understand how raw materials and resources are used to make a product.
- Identify the steps in a production process.
- Recognize that products are shipped to and sold at markets.
- Understand the concept of scarcity and that prices go up or down based on supply and demand.
- Define and identify barter and the use of money as types of trade and the concept of trade with other countries.