

**CARTERVILLE SCHOOL DISTRICT**  
**LANGUAGE ARTS CURRICULUM**  
**GRADES 5 & 6**  
*Revised 2007*

**FIRST NINE WEEKS**

- 1.     **Sentences**
  - 4 types of sentences
  - Combining sentences
  - Sentence punctuation
  - Subject and Predicate
  - Correcting run-ons
  
- 2.     **Nouns**
  - Identify nouns
  - Singular and Plural nouns
  - Common and Proper nouns
  - Capitalization
  - Possessive nouns
  - Letter punctuation
  
- 3.     **Verbs**
  - Identify action verbs
  
- 4.     **Writing**
  - Extended Response Questions
  - Persuasive Essay

**SECOND NINE WEEKS**

- 5.     **Verbs**
  - Direct object
  - Verb tenses
  - Subject/Verb agreement
  - Commas
  - Main and Helping verbs
  - Linking verbs
  - Irregular verbs
  - Contractions with not

- 6. **Pronouns**
  - Identify pronouns
  - Singular and Plural pronouns
  - Subject and Object pronouns
  - Colons and Hyphens
  - Pronoun/Verb agreement
  - Possessive pronouns
  - Pronoun/Verb contractions
  
- 7. **Prepositions**
  - Identify prepositions
  
- 8. **Writing**
  - Extended Response Questions
  - Expository Essay
  - Introduce Functional Text Passages

### ***THIRD NINE WEEKS***

- 9. **Adjectives**
  - Identify adjectives
  - Articles
  - Demonstrative adjectives
  - Proper adjectives
  - Comparative & Superlative adjectives
  - Comparing with more/most
  - Comparing with good/bad
  - Combining sentences
  - Abbreviations
  
- 10. **Writing**
  - Extended Response Questions
  - Narrative Essay
  - Functional Text Passages

## ***FOURTH NINE WEEKS***

- 11. **Adverbs**
  - Identify adverbs
  - Comparing with adverbs
  - Negatives
  - Punctuation in dialogue
  - Prepositions and Prepositional phrases
  - Interjections
  
- 12. **Writing**
  - Poetry
    - couplets
    - haiku
    - limerick
    - cinquain
    - acrostic
  - **Speech and/or Drama**

# READING CURRICULUM

## GRADE 5

### FIRST NINE WEEKS

- 1. **Literature Genres**
  - Humorous Fiction
  - Tall Tale
  - Historical Fiction
  - Biography
  - Expository Fiction
  - Realistic Fiction
  - Folktale
  
- 2. **Reading Skills**
  - Character and Plot
  - Cause and Effect
  - Setting and Theme
  - Sequencing
  - Compare and Contrast
  - Author's Purpose
  - Fact and Opinion
  
- 3. **Reading Strategies**
  - Prior Knowledge
  - Monitor and Fix Up
  - Visualize
  - Ask Questions
  - Summarize
  - Answer Questions
  - Predict
  
- 4. **Vocabulary Development**
  - Suffixes *-tion, -ation, -ment*
  - Homonyms
  - Dictionary/Glossary to determine unknown words
  - Antonyms
  - Multiple meaning words
  - Prefixes *-un, -dis*
  - Greek/Latin roots
  - Context clues to determine unknown words

5. **Literary Devices**

- Irony
- Rhyme

**SECOND NINE WEEKS**

6. **Literature Genres**

- Poetry
- Drama
- Biography
- Expository Nonfiction
- Fiction

7. **Reading Skills**

- Sequencing
- Setting and Theme
- Author's Purpose
- Cause and Effect
- Main Idea
- Fact and Opinion
- Graphic Sources
- Drawing Conclusions
- Generalizing

8. **Reading Strategies**

- Graphic Organizers
- Story Structure
- Summarize
- Predict
- Prior Knowledge
- Monitor and Fix Up
- Answer Questions

9. **Vocabulary Development**

- Context clues to determine unknown words
- Inflected endings *-s, -ed, -ing*
- Multiple meaning words
- Greek/Latin roots
- Homonyms
- Antonyms

- Prefixes *-pre, -re*
- Inflected endings *-s, -ed, -ing*
- Synonyms

10. **Literary Devices**

- Metaphor
- Idiom
- Simile
- Rhythm
- Repetition

**THIRD NINE WEEKS**

11. **Literature Genres**

- Drama
- Autobiography
- Humorous Fiction
- Narrative Fiction
- Interview
- Science Fiction
- Expository Nonfiction
- Realistic Fiction
- Case Study

12. **Reading Skills**

- Drawing Conclusions
- Generalizing
- Character and Plot
- Author's Purpose
- Main Idea
- Graphic Sources
- Cause and Effect
- Sequencing

13. **Reading Strategies**

- Visualize
- Story Structure
- Prior Knowledge
- Ask Questions
- Monitor and Fix Up
- Summarize
- Graphic Organizers
- Text Structure

- 14. **Vocabulary Development**
  - Context clues to determine unknown words
  - Suffixes *-ion, -ish*
  - Greek/Latin roots
  - Dictionary/Glossary to determine unknown words
  - Multiple meaning words
  - Prefixes *-in, -over*
  - Inflected Endings *-s, -ed, -ing*
  
- 15. **Literary Devices**
  - Simile
  - Alliteration
  - Rhyme
  - Tone
  - Symbolism
  - Onomatopoeia

#### ***FOURTH NINE WEEKS***

- 16. **Literature Genres**
  - Myth
  - Expository Nonfiction
  - Realistic Fiction
  
- 17. **Reading Skills**
  - Compare and Contrast
  - Fact or Opinion
  - Drawing Conclusions
  - Sequencing
  - Main Idea
  
- 18. **Reading Strategies**
  - Answer Questions
  - Ask Questions
  - Prior Knowledge
  
- 19. **Vocabulary Development**
  - Suffixes *-less, -ful*
  - Context clues to determine unknown words
  - Homographs

20. **Novels**-*To be taught if time permits*
- Bud, Not Buddy
  - On My Honor
  - The Sign of the Beaver

## **READING CURRICULUM GRADE 6**

### **FIRST NINE WEEKS**

- 1. **Literature Genres**
  - Historical Fiction
  - Realistic Fiction
  - Expository Nonfiction
  - Narrative Nonfiction
  - Science Fiction
  
- 2. **Reading Skills**
  - Setting
  - Cause and Effect
  - Character
  - Fact and Opinion
  - Compare and Contrast
  - Graphic Sources
  - Author's Purpose
  - Main Idea
  - Generalizing
  - Sequencing
  
- 3. **Reading Strategies**
  - Visualize
  - Summarize
  - Graphic Organizers
  - Answer Questions
  - Monitor and Fix Up
  - Prior Knowledge
  - Ask Questions
  - Text Structure
  
- 4. **Vocabulary Development**
  - Endings *-ing, -ed, -s*
  - Greek and Latin roots
  - Context clues to determine unknown words
  - Suffixes *-ly, -ion, -ive*
  - Suffixes *ic, ous*
  - Dictionary/Glossary to determine unknown words

- 5. **Literary Devices**
  - Sensory Details-Imagery

## **SECOND NINE WEEKS**

- 6. **Literature Genres**
  - Expository Nonfiction
  - Realistic Fiction
  - Biography
  - Autobiography
  - Folktale
  - Drama
  - Narrative Nonfiction
- 7. **Reading Skills**
  - Main Idea
  - Graphic Sources
  - Plot
  - Sequencing
  - Generalize
  - Draw Conclusions
  - Cause and Effect
  - Author's Purpose
  - Fact and Opinion
- 8. **Reading Strategies**
  - Summarize
  - Visualize
  - Ask Questions
  - Predict
  - Text Structure
  - Answer Questions
  - Prior Knowledge
- 9. **Vocabulary Development**
  - Latin/Greek roots
  - Endings *-ed, -ing*
  - Suffixes *-ic, -ous, -ation*
  - Synonyms
  - Prefixes *-re, -dis*

- Antonyms
- Context clues to determine unknown words
- Dictionary/Glossary to determine unknown words

10. **Literary Devices**

- Sensory Detail-Imagery
- Simile
- Repetition
- Metaphor
- Alliteration
- Personification

### **THIRD NINE WEEKS**

11. **Literature Genres**

- Drama
- Biography
- Humorous Fiction
- Myth
- Expository Nonfiction
- Historical Fiction

12. **Reading Skills**

- Draw Conclusions
- Sequencing
- Author's Purpose
- Cause and Effect
- Plot
- Fact and Opinion
- Main Idea
- Setting
- Compare and Contrast
- Graphic Sources

13. **Reading Strategies**

- Visualize
- Monitor and Fix Up
- Predict
- Prior Knowledge
- Graphic Organizers
- Text Structure
- Ask Questions

- 14. **Vocabulary Development**
  - Multiple Meaning Words
  - Prefixes *-re, -pro, -trans*
  - Antonyms
  - Homonyms
  - Synonyms
  - Context clues to determine unknown words
  - Dictionary/Glossary to determine unknown words
  - Prefixes *-re, -mis*
  
- 15. **Literary Devices**
  - Sensory Detail-Imagery
  - Rhyme
  - Repetition
  - Personification
  - Verbal Irony
  - Onomatopoeia

#### **FOURTH NINE WEEKS**

- 16. **Literature Genres**
  - Realistic Fiction
  - Informational Text
  - Expository Nonfiction
  
- 17. **Reading Skills**
  - Compare and Contrast
  - Draw Conclusions
  - Author's Purpose
  - Generalize
  
- 18. **Reading Strategies**
  - Visualize
  - Answer Questions
  - Ask Questions
  
- 19. **Vocabulary Development**
  - Multiple Meaning Words
  - Dictionary/Glossary to determine unknown words
  - Synonyms

- 20. **Literary Devices**
  - Simile
  - Metaphor
  
- 21. **Novels***-To be taught if time permits*
  - Hatchet
  - Number the Stars
  - The Night of the Twisters